



Theme 9

## The Supporters' Stories

## **Class Assessment Sheet**

Assessment Criteria	Children who excelled	Children who achieved	Children working towards
English			
Writing : Compiling questions			
Writing: Recording concise answers to interviews			
Spoken English: Listening to and responding to interviewees; improvising questions			
Spoken English: Contributing to group discussion and interaction			
Reading Comprehension: interpreting answers; selecting stories to re-tell			
	Cor	nputers	
Preparing questionnaire as text document and recording answers on it			
History			
Making connections between social, technological and sporting changes over time			